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|  | **Strong**  **Performance**  **10 9** | **Meets**  **Expectations**  **8** | **Approaching**  **Expectations**  **7** | **Below**  **Expectations**  **6** |
| **Am I understood?** | writing is clearly understood without extra effort on the part of the reader; errors do not interfere with message. | writing is generally understood; reader may have to occasionally reread to understand; errors do not interfere with message. | writing is generally understood, but the reader may have to be willing to make a guess or reread to understand; errors occur and do cause some confusion for the reader. | writing is extremely difficult to understand; errors interfere with communication. |
| **How accurate is my language?** | full control of studied structures; spelling and/or punctuation are consistently accurate. | good control of studied structures; spelling and/or punctuation are mostly accurate. | inconsistent; partial control of studied structures; spelling and/or punctuation are somewhat inaccurate. | little control of basic structures; errors occur in studied structures; spelling and/or punctuation are consistently inaccurate. |
| **How rich is my vocabulary?** | use a wide variety of familiar vocabulary; incorporate new vocabulary from the current unit of study; add personal vocabulary. | use a variety of familiar vocabulary; incorporate a few new expressions from the current unit of study. | use simple, familiar vocabulary; may use a few new expressions from the current unit of study. | rely on simple and very familiar vocabulary; may revert to English. |
| **How well do I complete the task?** | complete each part of the task adding some details; information about the target culture is included. | complete each part of the task with basic details; some mention of target culture. | complete most of the task; minimal mention of target culture. | complete some of the task, but key components are missing; written from personal point of view; no mention of target culture. |
| **How organized is my writing?** | ideas are organized; sentences are varied and interesting; transitions are used to connect thoughts. | ideas are presented in a somewhat logical manner; some interesting sentences; transitions are used to connect thoughts. | ideas are shared in a random fashion; sentences follow a predictable pattern. | ideas are not presented in a logical manner; struggle to produce sentences. |
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| **What do I need to work on to improve my ability to express my thoughts clearly?** | |  | | |